

AECCS – State Plan – Draft Implementation Schedule – Social Emotional Work Group

Program Specific Needs/Issues	Program(s) to address need	Goal/Mission Statement	Action Step(s)	Party Responsible	Projected Date of Completion
1. Provide mental health and social-emotional development training, consultation, technical assistance, and support to early childhood providers and professionals.	A) Early Childhood Mental Health Consultation Pilot Projects	1) Enhance the capacity of child care centers/teachers to prevent and manage mental health problems in children 2) Enhance the capacity of parents to prevent and manage mental health problems in children 3) Improve the outcomes of children enrolled in the collaborating child care programs 4) Enhance the capacity of mental health professionals to prevent and manage mental health problems in children through evidence-based practices	Provide teacher training and consultation; conducting large and small group classroom activities Conduct Parenting education classes Screen children for behavioral concerns and protective factors; make referrals for individual mental health services Collaborate with local colleges and universities to offer training opportunities to students	DCCECE; DBHS; UAMS; Head Start Collaboration office; Ozark Guidance Center; Counseling Associates; Mid-South Health Systems	9/06 – 8/07

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<p>(cont.)</p> <p>1. Provide mental health and social-emotional development training, consultation, technical assistance, and support to early childhood providers and professionals.</p>	<p>B) AR Early Childhood Mental Health Initiative</p>	<p>1. To promote an integrated system designed to focus on the fundamental importance of social and emotional well-being of children by:</p> <ul style="list-style-type: none"> * Increasing public awareness * Facilitating training * Developing the capacity for resources and personnel 	<p>a. Develop a clinical EC Mental Health toolkit for Community Mental Health Centers</p> <p>b. Continue training to increase expertise in assessment and treatment of young children on a statewide basis</p> <p>c. Apply for SOC grant, if available, that focuses on early childhood population</p> <p>d. Develop plan for sustainability of the ECMH pilot projects</p>	<p>Arkansas DHHS/Division of Child Care and Early Childhood Education, Division of Behavioral Health, and Arkansas Head Start Collaboration Project</p>	<p>9/06 – 8/07</p>

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<p>(cont.)</p> <p>1. Provide mental health and social-emotional development training, consultation, technical assistance, and support to early childhood providers and professionals.</p>	<p>C) ADE/Special Ed. Behavior specialist program</p>	<p>1. Provide mental health and social-emotional training, consultation, TA and support to preschool children and EC providers and professionals</p>	<p>a. Each of the (15) Ed. Service cooperatives/Special Ed EC Programs and the Tri-District Special Ed EC Program to hire at least one EC behavior specialist</p> <p>b. ADE/Special Ed Unit to provide ongoing training for specialists</p> <p>c. Develop the specific guidelines for the implementation of the program between the cooperatives, Tri-District and local early childhood programs</p> <p>d. Begin the direct provision of services for preschool children and consultation to EC providers</p>	<p>ADE/Special Education and DHHS/DCCECE – Arkansas Better Chance Programs</p>	<p>9/06 – 8/09</p>

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(cont.) 1. Provide mental health and social-emotional development training, consultation, technical assistance, and support to early childhood providers and professionals.	D) “Social Emotional Learning In Arkansas” (*University of Arkansas Early Care and Education Projects – UA ECEP)	1. To strengthen the capacity of preschool programs to improve the social and emotional outcomes of young children.	a. Curriculum Draft completed b. Field tests (2) c. Curriculum Panel review d. Train the Trainer e. Implement Statewide	*UA ECEP (Dr. Bokony) UA ECEP (Dr. Bokony + trainer(s) to be named) UA ECEP UA ECEP (Dr. Bokony + field test trainer(s)) UA ECEP & local projects	9/06 – 11/06 12/06 – 3/07 3/07 5/07 – 7/07 7/07 – 8/09
2. Provide training to early care and education professionals and home visitors regarding screening young children for delays in social emotional development (e.g., training on ASQ-SE, DECA, etc.)	A) Early Childhood Mental Health Consultation Project B) Early Childhood Health Initiative – (5 ABC pilot sites)	1) Enhance the capacity of child care centers/teachers to prevent and manage mental health problems in children 1) Provide access to health, nutrition and safety education for children in child care, their families, and child care providers	Original program staff participated in training in the use of the DECA and DECA-C. Ongoing training of new staff is still occurring. Devereaux Early Childhood Assessment administered to all children in 5 sites	DCCECE; DBHS; UAMS; Head Start Collaboration office; Ozark Guidance Center; Counseling Associates; Mid-South Health Systems DCCECE/ABC	9/06 – 8/07 9/06 – 8/09

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(continued) 2. Provide training to early care and education professionals and home visitors regarding screening young children for delays in social emotional development (e.g., training on ASQ-SE, DECA, etc.)	C) Social Emotional Work Group and sub-groups	1) Identify, develop and/or provide social emotional screening tools/developmental assessment instruments to be used in early childhood programs and/or service provision	a. Embed strategies within the proposed Quality Rating System (QRS)	AECCS Social Emotional work group members advocate with sub-group during construction of QRS plan	9/06 – 8/07
			b. Convene Review Committee to formulate list of recommended screening tools for EC programs (especially those participating in QRS)	Selected member of SEH and MH work groups (and possibly others) to serve on review group	9/06 – 8/07
			c. Training on use of recommended tools developed and disseminated	DHHS/DCCECE	9/07 – 8/09

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(cont.) 2. Provide training to early care and education professionals and home visitors regarding screening young children for delays in social emotional development (e.g., training on ASQ-SE, DECA, etc.)	D) Arkansas Strengthening Families Initiative	1. Build evidence-based protective factors (including the social and emotional competence of children) around children and families through participation in high quality early care and education experiences, providing early care programs with tools and resources that will support them in implementing this approach.	a. Develop an online training module for early care programs in the use of the SFI self-assessment	DHHS – DCCECE /DCFS; AR Children’s Trust Fund; U of A Coop. Ext; National Zero To Three	9/06 – 9/09
			b. Test online module for use in Phase One of QRS.		9/06 – 8/07
			c. Fully implement use of module in QRS		9/07 – 8/09
	E) Home Instructions for Parents of Preschool Youngsters (HIPPY)	1. HIPPY programs empower parents as primary educators of their children, foster parent involvement in school and community life, and enhance early learning experiences.	a. Provide training, research-based curriculum, parent group meetings, health and developmental screenings to meet family needs	State HIPPY, Local HIPPY programs, DHHS/DCCECE (ABC), Local School Districts, faith-based institutions and private agencies	9/06 – 8/09

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3. Increase early childhood awareness/outreach on the importance of social emotional development of children	A) AECCS Social Emotional Work Group and sub-groups	1. Develop strategies (e.g. disseminating materials or trainings) to increase awareness about the importance of the social emotional health of children.	a. Embed strategies within the proposed Quality Rating System (QRS)	AECCS Social Emotional Work Group members advocate with sub-group during construction of QRS plan	9/06 – 8/07
			b. Convene Social Emotional Advisory Group to serve as TA arm to aid in development of “Quality Counts” (QRS) website, tool kit development and ongoing advisory capacity to Quality Direct listserv	Appointed AECCS Social Emotional Advisory Group	9/06 – 8/09
	B) “Quality Counts” public relations campaign	2. Create a demand for high quality early education programs among parents of young children	a. Emphasize to parents the importance of quality experiences in all of the learning domains, including social and emotional learning.	PR sub-group; DCCECE; AECA; The Communications Group	9/06 – 8/09

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4. Develop standards of care (evidence-based practice) for mental health treatment and services for young children)	A) System of Care Assessment and Framework Plan	1. Develop a System of Care Plan for children with serious emotional disturbances and their families, pursuant to the requirements of H.B. 2535 (Act 2209 of Regular Session, AR 85 th B.A., 2005).	a. <u>Deliver</u> <i>Arkansas System of Care Assessment and Framework</i> plan to DHHS for their consideration	DHHS/Div. of Behavioral Health; CASSP Coordinating Council; Pediatric Dept. of the University of Arkansas for Medical Sciences; DHHS/DCCECE	9/06 – 8/07
			b. <u>Establish</u> Early Childhood Workgroup to design and implement mechanisms to educate EC providers about mental health needs and care approaches		9/06 – 8/07
			c. <u>Continue</u> promotion of Primary Care Physician medical home practices		9/06 – 8/09
			d. <u>Train</u> mental health professionals regarding early childhood practices		9/06 – 8/09

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(continued) 4. Develop standards of care (evidence-based practice) for mental health treatment and services for young children)	(continued) A) System of Care Assessment and Framework Plan	(continued) 1. Develop a System of Care Plan for children with serious emotional disturbances and their families, pursuant to the requirements of H.B. 2535 (Act 2209 of Regular Session, AR 85th B.A., 2005).	(continued) e. <u>Expand</u> current school-based mental health programs to lower grades f. <u>Expand</u> mental health components of the EPSDT screen; and g. <u>Educate</u> the public about early childhood mental health needs and care approaches	DHHS/Div. of Behavioral Health; CASSP Coordinating Council; Pediatric Dept. of the University of Arkansas for Medical Sciences; DHHS/DCCECE	9/06 -8/09 9/06 – 8/09 9/06 – 8/09
5. Ensure that domestic violence treatment and intervention services are readily available in communities	A) Violence Against Women (VAW) Task Force	1. Provide accessible, appropriate, equitable and sensitive intervention to every victim of sexual and domestic violence.	a. Identify gaps in service availability; document current services available and map out areas to determine radius between agencies b. Address gaps - task force members meet with community leaders and service providers to address needs and develop service directory	Arkansas Comm. On Child Abuse, Rape and Domestic Violence (ACCARDV); Arkansas Coalition Against Domestic Violence (ACADV); Arkansas Crime Information Center (ACIC); Family Service Agency (FSA); Partners for Inclusive Communities	9/06 – 8/09

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(cont.) 5. Ensure that domestic violence treatment and intervention services are readily available in communities	(cont.) A) Violence Against Women (VAW) Task Force	2. Provide agencies that assist women who experience sexual or domestic violence with information on resources and services available	a. Make material accessible to immigrants, people with limited English speaking capability and disabilities b. Develop, maintain and update website containing resource and service information c. Identify current sources of transportation and child care, working with service providers to identify churches, schools and other volunteers to recruit in helping with child care d. Maintain a list of volunteers to contact when needed (in each area), transportation services, etc.	VAW Task Force (partners listed above)	9/06 – 8/09

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(cont.) 5. Ensure that domestic violence treatment and intervention services are readily available in communities	(cont.) A) Violence Against Women (VAW) Task Force	3. Develop a network of support for survivors and potential victims of sexual abuse and domestic violence	a. Provide training and support for survivors and potential victims which focuses on: <ul style="list-style-type: none"> • Enhancing skills to obtain employment • Financial guidance • Accessing legal assistance • Providing information about resources to obtain assistance 	VAW Task Force (partners listed above)	9/06 – 8/09
6. Promote strategies for ensuring that all women are screened for perinatal/maternal depression	A) UAMS Angels DREAM (<u>D</u> epression <u>R</u> elief <u>E</u> ducation in <u>A</u> ntenatal <u>M</u> edicine)	1. Angels DREAM is a multi-lingual, statewide public awareness campaign designed to reduce the stigma associated with perinatal depression and increase the screening, referral, and treatment of this mental illness.	a. Statewide, multi-lingual public media campaign b. Statewide obstetric provider education c. Collection of heretofore scant data on perinatal depression in Arkansas	Dr. Linda Worley, Dr. Curtis Lowery	9/06 – 8/09

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7. Facilitate linkages and coordination among mental health initiatives in the state to improve the social emotional development of young children and the infrastructure for mental health services for young children	A) Arkansas Collaborating To Improve Our Network (ACTION) – System of Care SAMHSA Cooperative Agreement for targeted area of Craighead, Lee, Mississippi and Phillips counties	1. Develop a comprehensive System of Care (SOC) for children/youth with SEC and their families	a. Complete logic model and TA training plan b. Include early childhood population as a specific targeted population	State of Arkansas/Counseling Services of Eastern Arkansas; Mid-South Health Systems	9/06 – 8/08 Indefinite